

Radyr Comprehensive School

Ysgol Gyfun Radur

Pupil Deprivation Grant (PDG) Annual Spend 2018/19

Grant Amddifadedd Disgyblion (GAD) Cynllun Gwariant Blynyddol 2018/19

What is the Pupil Deprivation Grant (PDG)?

The purpose of the PDG is to improve outcomes for learners eligible for free school meals (eFSM). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential. At Radyr, our plan for using the PDG is integrated into our school improvement plan (SIP), drawing on best practice, well-evidenced interventions and as part of a whole-school strategy. We use the PDG in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

The total number of pupils on school roll for September 2018 is 1,284. The school's eFSM population is under 10%. For 2016/17 it was **7.1%**, for 2017/18 it was **7.3%** and for 2018/19 it is **7.7%**. The total allocation of PDG to this school for 2018/2019 is **£86,250**.

The school undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:

- Bespoke skills based courses;
- Literacy programme;
- Numeracy programme;
- Monitoring & tracking of pupils;
- Small group intervention activities;
- Bespoke learning experiences designed to engage;
- Strategies to support the monitoring & tracking of FSM pupils.

The school's PDG Plan is regularly scrutinised by the Governing Body and monitored by the Local Authority and Challenge Adviser.

Activity – action required, for instance, recruitment of outstanding teachers.		Outputs – evidence that activities have occurred, for instance, the number of teachers that have received catch up training.	Outcomes – the difference / impact, for instance, improvement in numeracy levels.	Inputs – resources, in this case the PDG funding and human resource required.
Activity supported (collaborative, evaluative and developmental – this will form the basis of the Cluster Financial Spend Plan)	Key	Intended Outputs (evidence based)	Intended Outcomes (provision)	Cost
Improved access to end of Key stage Levels including outcomes for MAT pupils	C	Heads of Core meetings, Departmental meetings, Directors of School meetings, Current working levels.	Increase in L5+, L6+ and L7+ for eFSM learners in 2018/19	£13,695.56
Decrease pupil to teacher ratio in CORE subjects of Mathematics and Science	ST	Increased differentiation through setting of groups in both KS3/4. Additional support provided to identified basic skills cohort	Improved Numeracy. Maintain high quartile positions at KS3/4	£18,025.17
Academic coaching and mentoring	E	Pupil Progress Team meetings, Examination Reviews, Directors of School and Wellbeing Officer timetables	Improved KPIs performance for eFSM learners	£16,663.29
Emotional coaching and mentoring	E	Record of check ins, pupil referrals, Emotional Support timetable, bulletin	Attendance, exclusions, end of KS outcomes for eFSM/EBD learners	£4,465.80
Additional learning needs support	D	Pastoral Support meetings, TA timetables, Parental meetings	Attendance, exclusions, end of KS outcomes of eFSM/SEN learners	£7,779.51
Pupil wellbeing	C	Senior Pastoral meetings, Parental meetings, Multi-agency meetings, LAC/CP meetings	Attendance, exclusions, end of KS outcomes of eFSM/VAP learners	£13,762.20
Behaviour management	D	Parental Meetings, Multi agency meetings, exclusion letters, inclusion timetable, parental correspondence	Attendance, exclusions, end of KS outcomes of eFSM/VAP learners	£11,858.47
Total Cost				£86,250.00

Continuum Key: C (Collaborative), D (Developmental), E (Evaluative), ST (Strategic), SU (Sustainable)